

*VII. What is the college's role in assessing student learning?*

Assessment of student learning can significantly enhance the college's ability to fulfill our mission and goals. Consequently, the college supports assessment of student learning as a valued and important activity and provides successful models for developing assessment.

*VIII. How will we use assessment of student learning?*

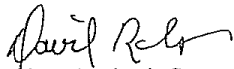
When faculty chooses to assess student learning, we will:

- Always seek multiple methods of assessing student learning rather than relying on any single method.
- Assess those skills, attitudes, behaviors and knowledge that our faculty judges to be important and valuable.
- Assess the ongoing progress of students throughout their experience at College of Marin.
- Use assessment processes and instruments to accommodate and encourage creativity and originality shown by students.
- Explain the purposes of assessment so that staff, students, and the community can see why assessment is being used.

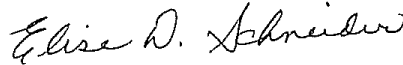
In conclusion, faculty shall control the entire process of assessment of student learning in their own programs. This process includes the selection of the methods chosen or designed for assessment of student learning, administration of the assessment, analysis of the assessment data, and use of the assessment results.

*This document is based upon the work done by Palomar College, Modesto Junior College, Coastline Community College, and El Camino College.*

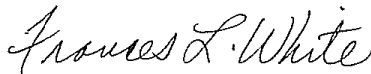
Approved by the College of Marin Academic Senate on October 20, 2005.



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